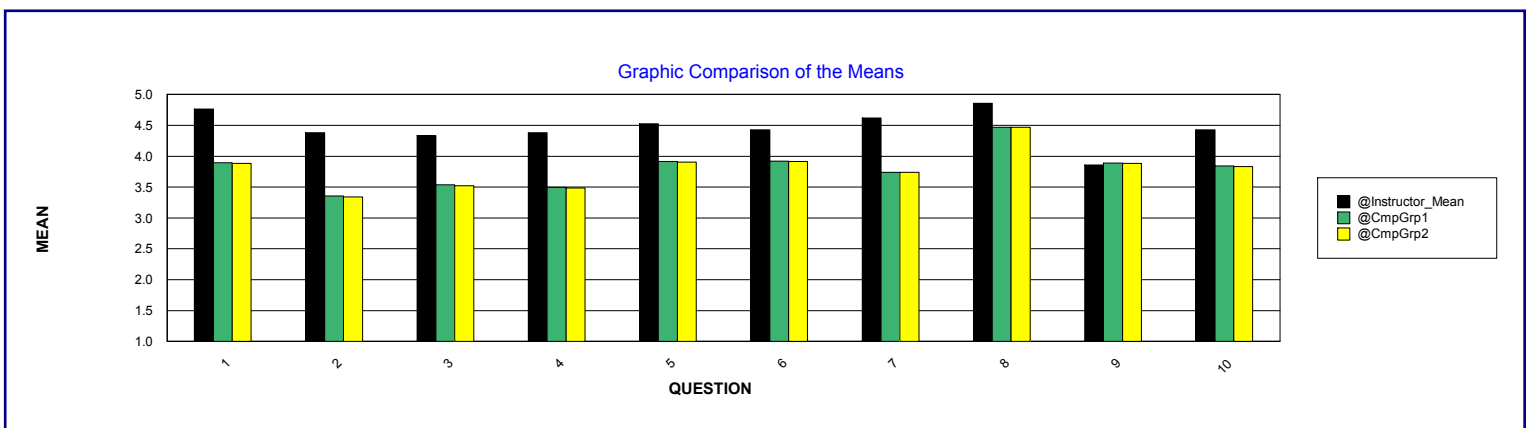
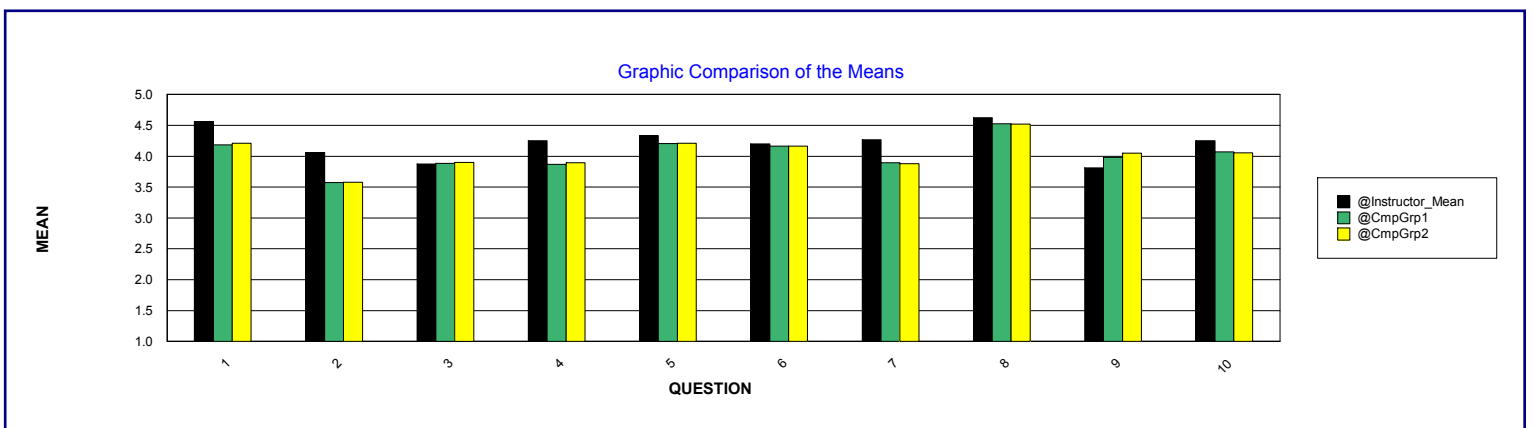


Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	4.8	0.54	4.5 - 5.0	3.9	3.9 - 3.9	3.9	3.9- 3.9
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	4.4	0.67	4.1 - 4.7	3.4	3.3 - 3.4	3.3	3.3- 3.4
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	4.3	0.73	4.0 - 4.7	3.5	3.5 - 3.6	3.5	3.5- 3.5
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	4.4	0.80	4.0 - 4.7	3.5	3.5 - 3.5	3.5	3.5- 3.5
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	4.5	0.75	4.2 - 4.9	3.9	3.9 - 3.9	3.9	3.9- 3.9
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	4.4	0.93	4.0 - 4.8	3.9	3.9 - 3.9	3.9	3.9- 3.9
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	4.6	0.59	4.4 - 4.9	3.7	3.7 - 3.8	3.7	3.7- 3.8
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.9	0.48	4.6 - 5.0	4.5	4.5 - 4.5	4.5	4.5- 4.5
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	3.9	0.79	3.5 - 4.2	3.9	3.9 - 3.9	3.9	3.9- 3.9
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	4.4	0.87	4.0 - 4.8	3.8	3.8 - 3.9	3.8	3.8- 3.9



Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
				Summer and Winter Lower Division Undergraduate		Summer and Winter Lower Division Undergraduate	
				5 or more enrolled Sections: 198 Enrollment: 4,613 MATHSLL0		medium class, 20-39 enrolled Sections: 134 Enrollment: 3,613 MATHSLLM	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	4.6	0.63	4.2 - 4.9	4.2	4.1 - 4.3	4.2	4.1- 4.3
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	4.1	0.77	3.7 - 4.5	3.6	3.5 - 3.6	3.6	3.5- 3.7
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	3.9	0.96	3.4 - 4.4	3.9	3.8 - 3.9	3.9	3.8- 4.0
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	4.3	0.86	3.8 - 4.7	3.9	3.8 - 4.0	3.9	3.8- 4.0
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	4.3	0.72	4.0 - 4.7	4.2	4.1 - 4.3	4.2	4.1- 4.3
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	4.2	0.77	3.8 - 4.6	4.2	4.1 - 4.2	4.2	4.1- 4.2
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	4.3	0.88	3.8 - 4.7	3.9	3.8 - 4.0	3.9	3.8- 4.0
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.6	0.62	4.3 - 4.9	4.5	4.5 - 4.6	4.5	4.5- 4.6
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	3.8	0.54	3.5 - 4.1	4.0	3.9 - 4.0	4.1	4.0- 4.1
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	4.3	0.77	3.9 - 4.6	4.1	4.0 - 4.2	4.1	4.0- 4.1



Spring-04

MATH

115A - 030

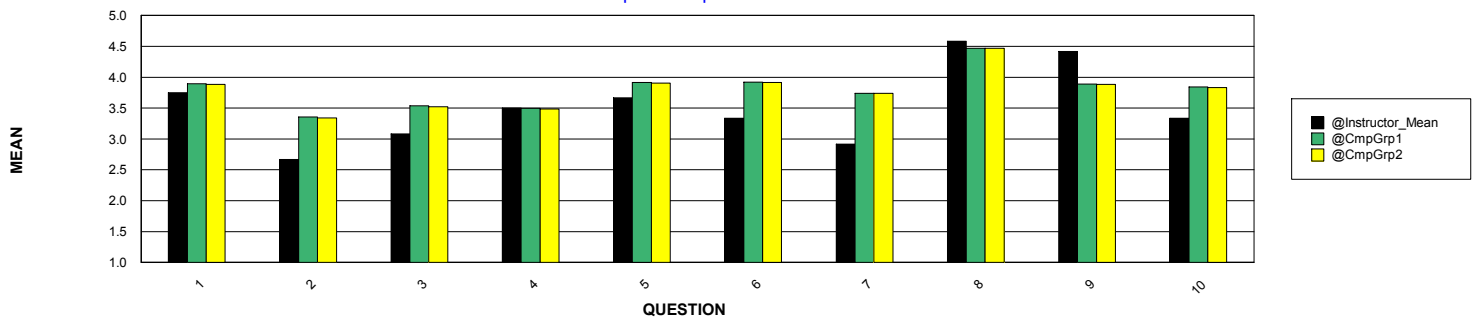
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BUSINESS MATHEMATICS I

26335-01

Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Enrolled : 20 Responded: 12 Pct. Response: 60%			Fall and Spring Lower Division Undergraduate 5 or more enrolled Sections: 2,157 Enrollment: 65,135 MATHALL0		Fall and Spring Lower Division Undergraduate medium class, 20-39 enrolled Sections: 2,017 Enrollment: 60,768 MATHALLM	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	3.8	0.45	3.5 - 4.0	3.9	3.9 - 3.9	3.9	3.9- 3.9
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	2.7	0.89	2.1 - 3.2	3.4	3.3 - 3.4	3.3	3.3- 3.4
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	3.1	0.90	2.6 - 3.6	3.5	3.5 - 3.6	3.5	3.5- 3.5
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	3.5	0.52	3.2 - 3.8	3.5	3.5 - 3.5	3.5	3.5- 3.5
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	3.7	1.15	3.0 - 4.3	3.9	3.9 - 3.9	3.9	3.9- 3.9
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	3.3	1.07	2.7 - 4.0	3.9	3.9 - 3.9	3.9	3.9- 3.9
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	2.9	0.67	2.5 - 3.3	3.7	3.7 - 3.8	3.7	3.7- 3.8
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.6	0.51	4.3 - 4.9	4.5	4.5 - 4.5	4.5	4.5- 4.5
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	4.4	0.51	4.1 - 4.7	3.9	3.9 - 3.9	3.9	3.9- 3.9
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	3.3	1.15	2.7 - 4.0	3.8	3.8 - 3.9	3.8	3.8- 3.9

Graphic Comparison of the Means



Fall-02

MATH

115B - 019

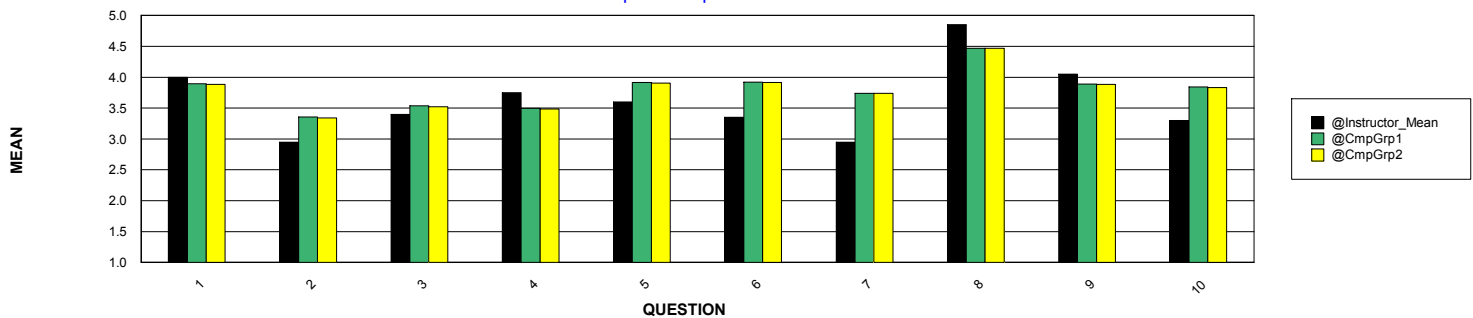
LEC

BUSINESS MATHEMATICS II

27005-01

Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
				Fall and Spring Lower Division Undergraduate		Fall and Spring Lower Division Undergraduate	
				5 or more enrolled Sections: 2,157 Enrollment: 65,135 MATHALL0		medium class, 20-39 enrolled Sections: 2,017 Enrollment: 60,768 MATHALLM	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	4.0	1.12	3.5 - 4.5	3.9	3.9 - 3.9	3.9	3.9- 3.9
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	3.0	1.50	2.3 - 3.7	3.4	3.3 - 3.4	3.3	3.3- 3.4
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	3.4	1.31	2.8 - 4.0	3.5	3.5 - 3.6	3.5	3.5- 3.5
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	3.8	1.25	3.2 - 4.3	3.5	3.5 - 3.5	3.5	3.5- 3.5
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	3.6	1.27	3.0 - 4.2	3.9	3.9 - 3.9	3.9	3.9- 3.9
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	3.4	1.46	2.7 - 4.0	3.9	3.9 - 3.9	3.9	3.9- 3.9
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	3.0	1.47	2.3 - 3.6	3.7	3.7 - 3.8	3.7	3.7- 3.8
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.9	0.49	4.6 - 5.0	4.5	4.5 - 4.5	4.5	4.5- 4.5
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	4.1	1.10	3.5 - 4.6	3.9	3.9 - 3.9	3.9	3.9- 3.9
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	3.3	1.53	2.6 - 4.0	3.8	3.8 - 3.9	3.8	3.8- 3.9

Graphic Comparison of the Means



Spring-02

MATH

115A - 033

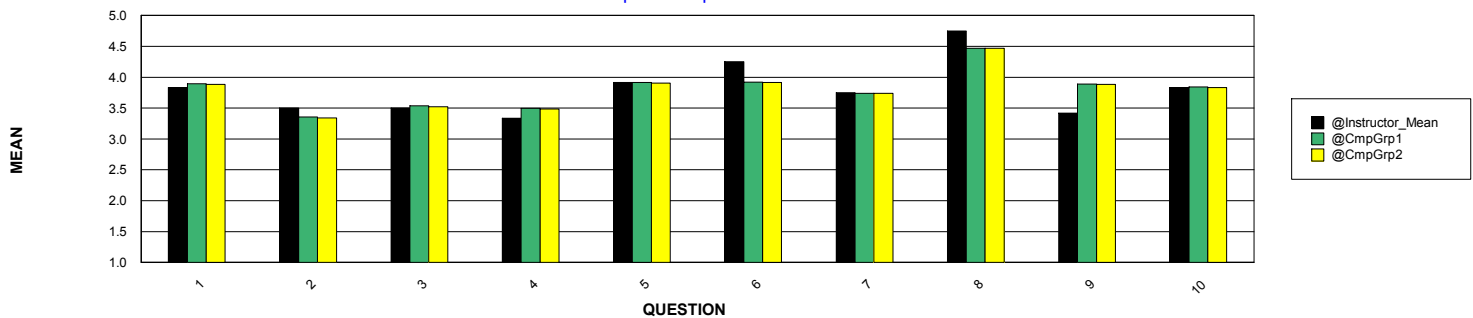
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BUSINESS MATHEMATICS I

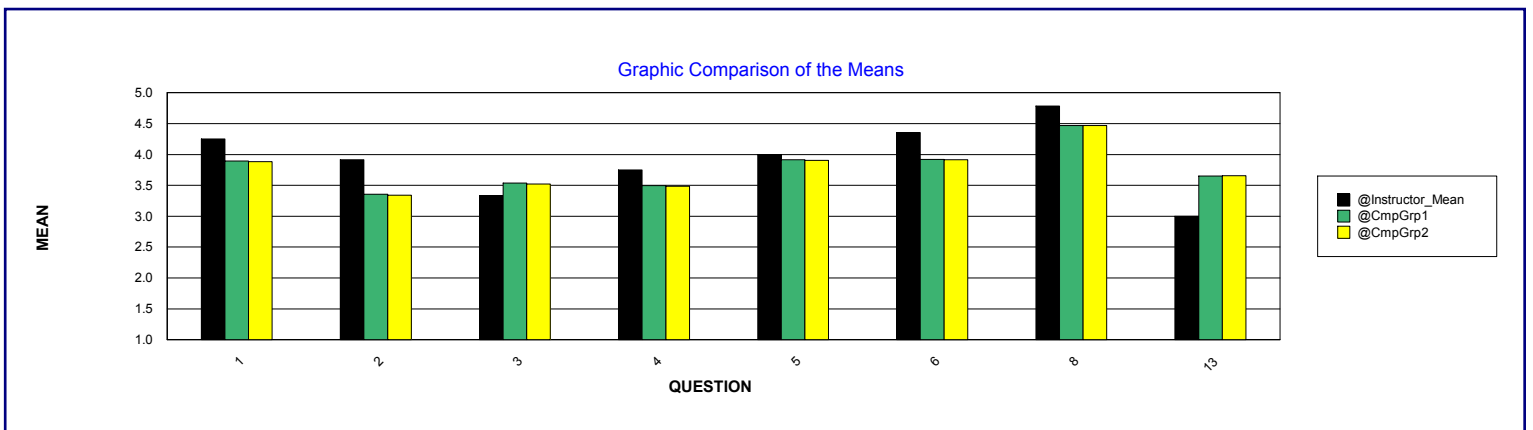
25627-01

Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	3.8	0.72	3.4 - 4.3	3.9	3.9 - 3.9	3.9	3.9- 3.9
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	3.5	0.90	2.9 - 4.1	3.4	3.3 - 3.4	3.3	3.3- 3.4
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	3.5	0.90	2.9 - 4.1	3.5	3.5 - 3.6	3.5	3.5- 3.5
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	3.3	0.98	2.7 - 4.0	3.5	3.5 - 3.5	3.5	3.5- 3.5
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	3.9	0.79	3.4 - 4.4	3.9	3.9 - 3.9	3.9	3.9- 3.9
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	4.3	0.75	3.8 - 4.7	3.9	3.9 - 3.9	3.9	3.9- 3.9
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	3.8	0.97	3.1 - 4.4	3.7	3.7 - 3.8	3.7	3.7- 3.8
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.8	0.45	4.5 - 5.0	4.5	4.5 - 4.5	4.5	4.5- 4.5
9 Difficulty level of the course (new order) [extremely difficult (5)–extremely easy (1)]	3.4	0.79	2.9 - 3.9	3.9	3.9 - 3.9	3.9	3.9- 3.9
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	3.8	0.72	3.4 - 4.3	3.8	3.8 - 3.9	3.8	3.8- 3.9

Graphic Comparison of the Means



Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
Enrolled : 28 Responded: 18 Pct. Response: 64%				Fall and Spring Lower Division Undergraduate 5 or more enrolled Sections: 2,157 Enrollment: 65,135 MATHALL0		Fall and Spring Lower Division Undergraduate medium class, 20-39 enrolled Sections: 2,017 Enrollment: 60,768 MATHALLM	
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	4.3	0.87	3.7 - 4.8	3.9	3.9 - 3.9	3.9	3.9- 3.9
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	3.9	0.90	3.3 - 4.5	3.4	3.3 - 3.4	3.3	3.3- 3.4
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	3.3	0.98	2.7 - 4.0	3.5	3.5 - 3.6	3.5	3.5- 3.5
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	3.8	1.06	3.1 - 4.4	3.5	3.5 - 3.5	3.5	3.5- 3.5
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	4.0	0.96	3.5 - 4.6	3.9	3.9 - 3.9	3.9	3.9- 3.9
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	4.4	0.63	4.0 - 4.7	3.9	3.9 - 3.9	3.9	3.9- 3.9
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.8	0.43	4.5 - 5.0	4.5	4.5 - 4.5	4.5	4.5- 4.5
13 Difficulty level of the course [extremely easy (1)– extremely difficult (5)]	3.0	0.96	2.5 - 3.6	3.7	3.6 - 3.7	3.7	3.6- 3.7



Spring-01

MATH

111 - 007

LEC

PLANE TRIGONOMETRY

23131-01

Question	Instructor			Comparison Group 1 MATH		Comparison Group 2 MATH	
	Mean	St. Dev.	95% CI	Mean	95% CI	Mean	95% CI
1 Overall rating of teaching effectiveness [almost always effective (5)–almost never effective]	4.7	0.49	4.3 - 5.0	3.9	3.9 - 3.9	4.0	3.9- 4.1
2 Overall rating of the course [one of the best (5)–one of the worst (1)]	4.3	0.49	3.8 - 4.7	3.4	3.3 - 3.4	3.5	3.4- 3.6
3 Amount learned [an exceptional amount (5)–almost nothing (1)]	4.3	0.76	3.6 - 5.0	3.5	3.5 - 3.6	3.7	3.6- 3.8
4 Overall instructor comparison [one of the most effective (5)–least effective (1)]	4.6	0.53	4.1 - 5.0	3.5	3.5 - 3.5	3.6	3.5- 3.8
5 Usefulness of the in-class activities [almost always useful (5)–almost never useful (1)]	4.4	0.79	3.7 - 5.0	3.9	3.9 - 3.9	4.0	3.9- 4.1
6 Usefulness of the outside assignments [almost always useful (5)–almost never useful (1)]	3.9	1.35	2.6 - 5.0	3.9	3.9 - 3.9	3.9	3.9- 4.0
7 Usefulness of course materials (new question) [almost always useful (5)–almost never useful (1)]	3.9	1.07	2.9 - 4.9	3.7	3.7 - 3.8	3.7	3.6- 3.8
8 Students treated with respect [strongly agree (5)–strongly disagree (1)]	4.9	0.38	4.5 - 5.0	4.5	4.5 - 4.5	4.5	4.4- 4.6
10 Value of time spent on course [almost all valuable (5)–almost none valuable (1)]	3.9	1.07	2.9 - 4.9	3.8	3.8 - 3.9	3.9	3.8- 4.1
13 Difficulty level of the course [extremely easy (1)– extremely difficult (5)]	3.4	0.53	2.9 - 3.9	3.7	3.6 - 3.7	3.6	3.5- 3.8

