Lab #6–Simulator

Goal: run PC-231 hex code programs

Strategy: loop until HALT; switch on opcode; modify RAM and register arrays

Decisions: what format for word storage?

Other issues: back-and-forth conversion between internal words & Java integers

Lab #7–Assembler

Goal: convert assembly programs to hex

Strategy: identify real code lines; count for labels; look-up or convert mnemonics

Decisions: save or re-identify code lines?

Other issues: handling of CONST; adding new features?

Lab #8-Interpreter/Evaluator

Goal: evaluate & print expressions-as-trees

Strategy: design tree classes; build trees with new; traversal, hash for variables

Decisions: class and sub-class structure

Other issues: order of evaluation (dictated by lab); input & output style

Lab #9-Parser

Goal: build expression tree from string

Strategy: use stack of trees (or recursion); incrementally identify syntactic structure

Decisions: recursive descent, ad-hoc stack based or parser-generator tool?

Other issues: handling tokenization

Lab #10—Compiler/Code Generator

Goal: generate PC-231 program from tree

Strategy: recursively walk tree; keep variable information in hash table

Decisions: register allocation; sub-routine calls; level of optimization "aggression"

Other issues: other individual language feature issues (constant handling)

Design Choices for Word Storage Format

Options: ints, Strings of hex or boolean, vectors or arrays of ints, characters or booleans

Int: Pro: efficient space-wise; Con: requires bit-shifting

Strings: Pro: easy output; Con: inefficient, hard to convert

Vectors/arrays: Pro: easy element access; Con: inefficient

Design Choices for Parsing Techniques

Options: recursive descent, ad-hoc stack or parser tool

Recursive descent: Pro: sample code available, easy to understand; Con: requires massaging grammar to eliminate left recursion

Ad-hoc: Pro: descriptions available; Con: need to make adhoc decisions on how to process each language form

Parser tool: Pro: most work is automated; Con: must learn how to use the tool, may have to massage grammar