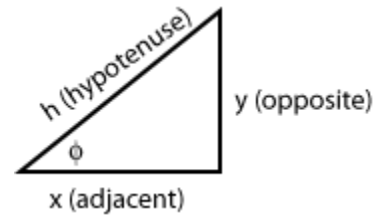


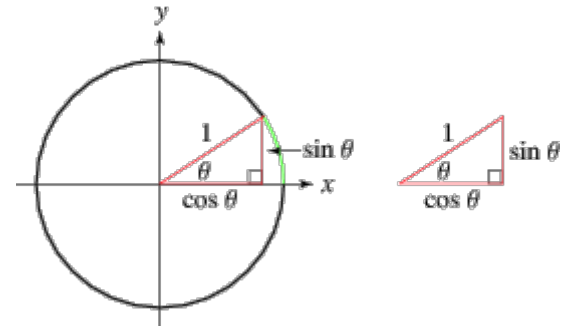
CS 145 Images and Imagination
Lab 3: Trig Relationships
Spring 2014

Use the following information to solve the problems below.

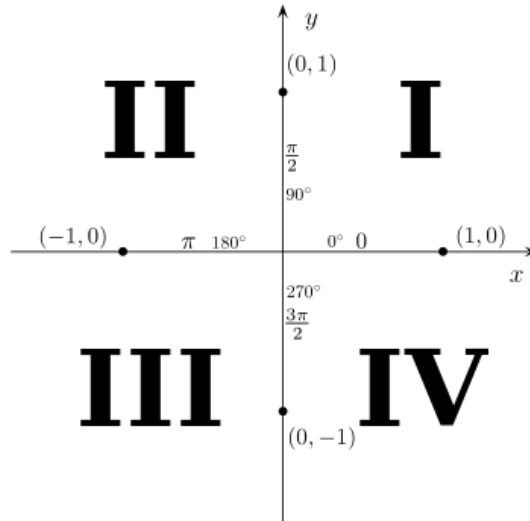
- a. Pythagorean formula $x^2 + y^2 = h^2$
 or $\sin^2(\theta) + \cos^2(\theta) = 1$
- b. For general right triangle: SohCahToa:
 $\underline{\text{S}}\text{in} = \underline{\text{O}}\text{pposite}/\underline{\text{H}}\text{ypotenuse}$
 $\underline{\text{C}}\text{os} = \underline{\text{A}}\text{djacent}/\underline{\text{H}}\text{ypotenuse},$
 $\underline{\text{T}}\text{an} = \underline{\text{O}}\text{pposite}/\underline{\text{A}}\text{djacent}$



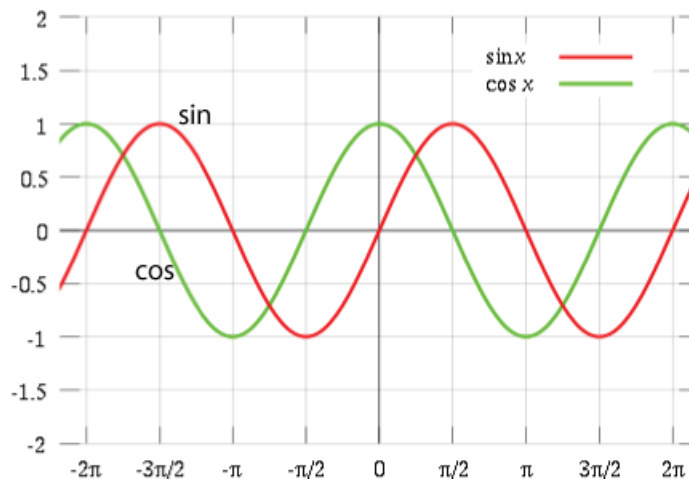
- c. Trig values for a few angles:
 $\sin(30^\circ) = 1/2, \quad \cos(30^\circ) = .866 = \sqrt{3}/2,$
 $\sin(45^\circ) = .707 = \sqrt{2}/2$



- d. Quadrants:



- e. Degrees vs Radians: 1 complete circumference = $360^\circ = 2\pi$, or $180^\circ = \pi$ or $90^\circ = \pi/2$
- f. Graph of sin and cos, as a function of angle in radians.



CS 145 Images and Imagination

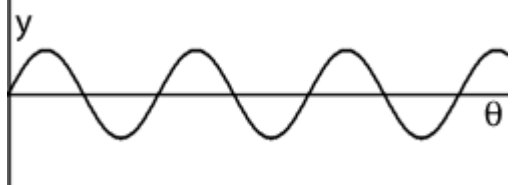
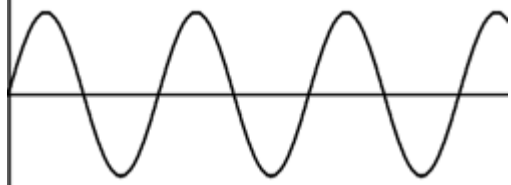

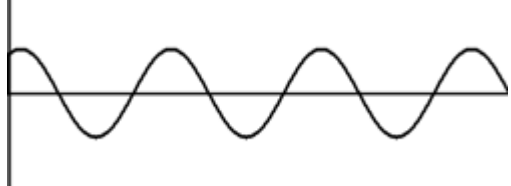
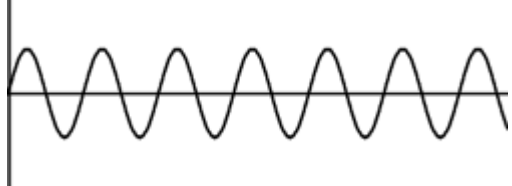

Lab 3: Trig Problems

Spring 2014

1. Figure A shows the graph y as a function of θ for some *amplitude*, *frequency*, and *phase*.

$$y = \text{amplitude} * \sin(\text{frequency} * \theta + \text{phase})$$

For each of the Figures B-F, circle how the values of *amplitude*, *frequency*, and *phase* are different (i.e. larger or smaller or same) from Figure A. If you aren't sure, try plotting y in Processing!

 <p>Figure A:</p> $y = \text{amplitude} * \sin(\text{frequency} * \theta + \text{phase})$	 <p>Figure B</p> <p>amplitude: smaller same bigger frequency: smaller same bigger phase: same different</p>
 <p>Figure C</p> <p>amplitude: smaller same bigger frequency: smaller same bigger phase: same different</p>	 <p>Figure D</p> <p>amplitude: smaller same bigger frequency: smaller same bigger phase: same different</p>
 <p>Figure E</p> <p>amplitude: smaller same bigger frequency: smaller same bigger phase: same different</p>	 <p>Figure F</p> <p>amplitude: smaller same bigger frequency: smaller same bigger phase: same different</p>

2. Fill in the missing information assuming a triangle shown above:

	Triangle 1	Triangle 2	Triangle 3
h	5	1	
x	4		.5
y		.707	$\frac{\sqrt{3}}{2}$

3. Fill in the table with the missing values by using you're the information on the previous page.

Angle 1 is done for you!

No calculator should be used for this! Numeric values should be expressed as integers or fractions (e.g. $\frac{\sqrt{3}}{2}$) or infinity (∞). Simplify your answers where possible.

	Angle 1	Angle 2	Angle 3	Angle 4	Angle 5	Angle 6	Angle 7	Angle 8
Radian Measure	$\frac{\pi}{6}$		$-\frac{\pi}{2}$		$\frac{3\pi}{4}$		$\frac{7\pi}{6}$	
Degree Measure	30°	-30°		420°		225°		240°
Quadrant I, II, III, IV If on border, give both.	I							
$\sin(\theta)$	$\frac{1}{2}$							
$\cos(\theta)$	$\frac{\sqrt{3}}{2}$							
$\tan(\theta)$	$\frac{1}{\sqrt{3}}$							