

CS 145 Images and Imagination

Practice Problems for Exam 2

1. String concatenation: Complete the `println` instruction so that the output of

```
for (int i =0; i < 10; i++) {
    int num = (int) random(100);
    println(
    ); //finish this
}
```

will be formatted as follows (obviously, the value of the random numbers will be random).

```
i = 0: The random number is 10
i = 1: The random number is 51
i = 2: The random number is 77
...
i = 9: The random number is 81
```

2. For the function below:

```
float convertRed(int red) {
    return red/255.0;
}
```

- a. What is the return type?
- b. What is the *name* of the parameter?
- c. What is the *type* of the parameter?
- d. Which of the following are legal ways (or reasonable) *to call* the function?

- i. `float r = convertRed();`
- ii. `int r = convertRed(2.5);`
- iii. `float r = convertRed(155);`
- iv. `convertRed(100);`
- v. `stroke(convertRed(100), 1.0, 1.0);`

3. To set a color in Processing, you use the command `stroke(r,g,b)`. To set a grayscale value, you just use a single number `stroke(g)` where `g` can be computed from the RGB value by adding together 30% of the red value, 59% of the green value, and 11% of the blue value. For example, if `r=10` (out of 255), `g =100`, and `b = 255`, then the grayscale value will be $g = (0.3*10)+(0.59*100)+((0.11*255) = 90.2$. Write a function that takes the three `rgb` integer values as parameters, and returns the grayscale value as a float.

4. Complex numbers: Place the following in standard form $a + b i$.
- i^3 _____
 - $\sqrt{-36} + 3 i^2$ _____
5. Complex numbers: Given $z_1 = -1 + 7 i$ and $z_2 = (2 + i)$. Calculate the following, placing the result in standard form
- $z_1 + z_2 =$ _____
 - $z_1 - z_2 =$ _____
 - $2 z_1 =$ _____
 - $z_1 z_1 = z_1^2 =$ _____
 - $z_1 z_2 =$ _____
 - $\bar{z}_1 + z_1 =$ _____
 - $\bar{z}_1 z_1 =$ _____
 - Length of $z_1 = |z_1| =$ _____
6. Class syntax: In class, we made use of a Complex class in Processing to compute the Mandelbrot set.
- How would you create a new Complex object with real component equal to 1.5 and imaginary component equal to -6 ?
 - In Processing, suppose you have created complex numbers c_1 , c_2 , and c_3 . How do you multiply c_1 and c_2 together, placing the result in c_3 ?
 - In Processing, suppose you have created complex numbers c_1 , c_2 , and c_3 . How do you compute (i.e. what is the syntax of) for computing $c_3 = c_1 * c_2 + c_1$

7. What is the standard form for the complex numbers whose values in polar coordinates are

a. $r = 2, \theta = 90^\circ$ _____

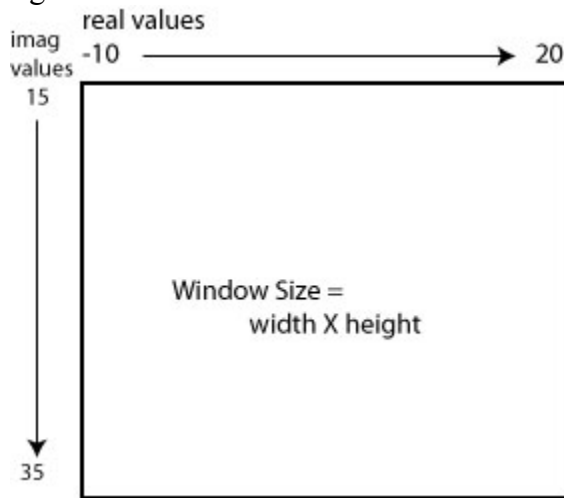
b. $r = 1, \theta = 180^\circ$ _____

8. What is the polar coordinate representation (r, θ) for the following complex numbers

a. $-3i$ _____

b. $1 + i$ _____

9. Rescaling: Given a region of the complex plane where the real component ranges between -10 and 20, and the imaginary part ranges between 15 and 35 as shown in the figure:



a. How does one use the map function to determine the pixel location of the complex number

$z = 5 + 21i$.

```
int pixeli = map( _____ );
```

```
int pixelj = map( _____ );
```

b. How does one use the map function to determine the complex number corresponding to the pixel (i,j)

```
int real = map( _____ );
```

```
int imag = map( _____ );
```

10. Convert the following for-loop to a while loop:

```
for (int i =0; i < 100; i++) {
    println(i);
}
```

11. Mandelbrot Set: Write a do-while loop that iterates on the complex function $z = z^2 + c$. It stops when either the loop has iterated 100 times or the length of z exceeds 2. Initialize z and c to be $z=0$ and $c = 0.5 + i$.

12. Recursion: Write a recursive function to output the numbers from 0 to 100 *in reverse order*.

```
void setup() {  
    printNums(100);  
}  
  
void printNums(int n) {
```

```
}
```

13. Recursion: Write a recursive function to add the numbers from 1 to n , for some value of n .

```
void setup() {  
    int n = 100;  
    println ("The sum from 1 to "+ n + " is " + addNums(n));  
}  
  
int addNums(int n) {
```

```
}
```