Writing Assignment 3 Evaluation

Part 2

**Your name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**The name of the person whose work you are evaluating: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

When you have completed this, please give it to the person you are evaluating.

***Bring the peer evaluations of your paper with you to your meeting with the professor or writing associate.***

1. In the introductory paragraph, underline the claim. The claim should describe not only the main topic but also what makes this topic important (why should the reader want to keep reading).
2. What pattern is being used? For a listing of pattern types, see either <http://www.stanford.edu/~arnetha/expowrite/info.html> or <http://web.gccaz.edu/~mdinchak/ENG101/expository_writing.htm>
3. Describe in your own words the components of the pattern. For example:
	1. **Problem/Solution**: Describe in your own words the Problem and the Solution. Does the Solution actually solve the Problem?
	2. **Description**: Describe in your own words which characteristics and features are being described.
	3. **Sequence or Process**: State in your own words the sequence of items or events being presented. Does the sequence order make sense and are there clear transitions between items?
	4. **Comparison**: Describe in your own words, the two (or more) items that are being compared. Describe both the similarities and differences.
	5. **Cause & Effect**: State in your own words the list of specific causes and, for each cause, the effects of that cause. Is there a clear logical argument that leads from the cause to the effect?
4. Is each pattern component discussed in sufficient detail? Indicate where more detail is needed.
5. Highlight areas in the text which are unclear or confusing. Are there areas where the writer might convey his/her understanding more effectively?
6. Do the ideas in the body of the essay flow logically? Are there transitional words and phrases which create unity and coherence across sentences and paragraphs? Highlight places in the text which need better transitions.
7. Quotes, paraphrases, and non-obvious facts require evidence. Highlight places in the text where references are not sufficiently provided.