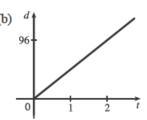
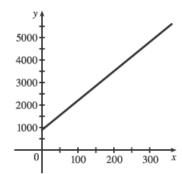
## 1.2\_7.3

14. (a) Let d= distance traveled (in miles) and t= time elapsed (in hours). At t=0, d=0 and at t=50 minutes  $=50\cdot\frac{1}{60}=\frac{5}{6}$  h, d=40. Thus we have two points: (0,0) and  $\left(\frac{5}{6},40\right)$ , so  $m=\frac{40-0}{\frac{5}{6}-0}=48$  and so d=48t.



- (c) The slope is 48 and represents the car's speed in mi/h.
- 15. (a) Using N in place of x and T in place of y, we find the slope to be  $\frac{T_2 T_1}{N_2 N_1} = \frac{80 70}{173 113} = \frac{10}{60} = \frac{1}{6}$ . So a linear equation is  $T 80 = \frac{1}{6}(N 173)$   $\Leftrightarrow$   $T 80 = \frac{1}{6}N \frac{173}{6}$   $\Leftrightarrow$   $T = \frac{1}{6}N + \frac{307}{6}$   $\left[\frac{307}{6} = 51.1\overline{6}\right]$ .
  - (b) The slope of <sup>1</sup>/<sub>6</sub> means that the temperature in Fahrenheit degrees increases one-sixth as rapidly as the number of cricket chirps per minute. Said differently, each increase of 6 cricket chirps per minute corresponds to an increase of 1°F.
  - (c) When N=150, the temperature is given approximately by  $T=\frac{1}{6}(150)+\frac{307}{6}=76.1\overline{6}\,^{\circ}\mathrm{F}\approx76\,^{\circ}\mathrm{F}.$
- 16. (a) Let x denote the number of chairs produced in one day and y the associated cost. Using the points (100, 2200) and (300, 4800), we get the slope  $\frac{4800-2200}{300-100} = \frac{2600}{200} = 13. \text{ So } y 2200 = 13(x-100) \quad \Leftrightarrow \\ y = 13x + 900.$



- (b) The slope of the line in part (a) is 13 and it represents the cost (in dollars) of producing each additional chair.
- (c) The y-intercept is 900 and it represents the fixed daily costs of operating the factory.
- 1. (a) It is defined as the inverse of the exponential function with base a, that is,  $\log_a x = y \iff a^y = x$ .
  - (b)  $(0, \infty)$
- (c) R
- (d) See Figure 1.
- 3. (a)  $\log_5 125 = 3$  since  $5^3 = 125$ .

(b)  $\log_3 \frac{1}{27} = -3$  since  $3^{-3} = \frac{1}{3^3} = \frac{1}{27}$ 

5. (a)  $\log_5 \frac{1}{25} = \log_5 5^{-2} = -2$  by (2).

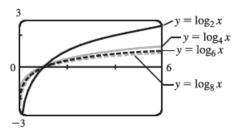
- (b)  $e^{\ln 15} = 15$  by (8).
- 7. (a)  $\log_2 6 \log_2 15 + \log_2 20 = \log_2(\frac{6}{15}) + \log_2 20$

 $= \log_2(\tfrac{6}{15} \cdot 20)$ 

- [by Law 1]
- $= \log_2 8$ , and  $\log_2 8 = 3$  since  $2^3 = 8$ .
- (b)  $\log_3 100 \log_3 18 \log_3 50 = \log_3 \left(\frac{100}{18}\right) \log_3 50 = \log_3 \left(\frac{100}{18 \cdot 50}\right)$ =  $\log_3 \left(\frac{1}{2}\right)$ , and  $\log_3 \left(\frac{1}{2}\right) = -2$  since  $3^{-2} = \frac{1}{2}$ .

**14.** 
$$\ln(x+y) + \ln(x-y) - 2\ln z = \ln((x+y)(x-y)) - \ln z^2 = \ln(x^2-y^2) - \ln z^2 = \ln \frac{x^2-y^2}{z^2}$$

20. To graph the functions, we use  $\log_2 x = \frac{\ln x}{\ln 2}$ ,  $\log_4 x = \frac{\ln x}{\ln 4}$ , etc. These graphs all approach  $-\infty$  as  $x \to 0^+$ , and they all pass through the point (1,0). Also, they are all increasing, and all approach  $\infty$  as  $x \to \infty$ . The smaller the base, the larger the rate of increase of the function (for x > 1) and the closer the approach to the y-axis (as  $x \to 0^+$ ).



26. (a) 
$$e^{2x+3} - 7 = 0 \implies e^{2x+3} = 7 \implies 2x + 3 = \ln 7 \implies 2x = \ln 7 - 3 \implies x = \frac{1}{2}(\ln 7 - 3)$$
  
(b)  $\ln(5 - 2x) = -3 \implies 5 - 2x = e^{-3} \implies 2x = 5 - e^{-3} \implies x = \frac{1}{2}(5 - e^{-3})$